Democracy and Diversity: Principles and Concepts for Educating Citizens in a Global World An Invitational Conference

Sponsored by the Center for Multicultural Education, College of Education, University of Washington, Seattle Supported by the Spencer Foundation and the University of Washington

Friday, April 29, 2005, 9:00 AM to 12:00 noon Walker Ames Room, 2nd Floor, Kane Hall, University of Washington

The Center for Multicultural Education at the University of Washington is developing research and theory based guidelines for implementing citizenship education programs that focus on democracy, diversity and globalization. The report, which is being developed by an International Consensus Panel and an International Review Committee, is titled *Democracy and Diversity: Principles and Concepts for Educating Citizens in a Global World*.

At a Puget Sound regional conference on Friday, April 29th at the University of Washington, the Center for Multicultural Education will release the report and disseminate copies of it. Each superintendent in Washington State will be invited and asked to bring a team of administrators who are responsible for curriculum development and change. Heads of independent schools and their staffs as well as teacher educators in the Puget Sound region will also be invited to the conference.

At the conference the report will be introduced and several members of the international consensus panel will highlight some of its major findings and conclusions. Conference attendees will participate in an activity based on the Principles and Concepts Checklist, an important part of the report. The members of the International Consensus Panel and the International Review Committee follow.

Diversity, Citizenship and Global Education Consensus Panel Members

James A. Banks, University of Washington, Chair Carole L. Hahn, Emory University Cherry A. McGee Banks, University of Washington, Bothell Carlos E. Cortés, University of California, Riverside Merry Merryfield, The Ohio State University Kogila A. Moodley, University of British Columbia Audrey Osler, University of Leeds, England Stephen Murphy-Shigematsu, University of Tokyo Walter C. Parker, University of Washington, Seattle Mark Purcell, University of Washington, Seattle Farhat J. Ziadeh, University of Washington, Seattle

Diversity, Citizenship, and Global Education International Review Panel

Angela M. Banks, Iran-United States Claims Tribunal, The Hague, The Netherlands Sevta Chakravarty, Center for Educational Management and Development, New Delhi, India Carlos F. Diaz, Florida Atlantic University, USA Petronilha Beatriz Goncalves e Silva, Federal University of Sao Carlos, Brazil Christine Lee Kim Eng, National Institute of Education, Singapore Yasumasa Hirasawa, Osaka University, Japan Reva Joshee, Ontario Institute for Studies in Education, University of Toronto, Canada Sigrid Luchtenberg, Essen University, Germany Darren E. Lund, University of Calgary, Canada Sonia Nieto, University of Massachusetts, USA Mokubung Nkomo, University of Pretoria, South Africa Gary Partington, Edith Crown University, Australia Andrew Smith, The American Forum on Global Education, USA Marcelo Suarez-Orozco, New York University, USA Sally Tomlinson, University of Oxford, United Kingdom David B. Willis, Soai University, Japan

For additional information about the conference please contact:

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