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| --- | --- | --- | --- |
| **Participant’s Name:** |  | **Date:** |  |
| **Participant’s School:** |  | **Grade:** |  |

The World Affairs Council’s Global Competence Certificate Program was created to track students’ development of competencies that are critical to their success as global citizens who can contribute meaningfully to resolving global issues and ensuring a prosperous and equitable global economy. Upon successful completion of a website portfolio and presentation, eligible students will receive a Global Competence Certificate, issued by the World Affairs Council of Seattle. Students who present their portfolios in 9-11th grades will also have the opportunity to continue developing their portfolios, and to earn the certificate later in their high school careers.

**Scoring Guide**

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| * Participant showcased a **Global Competence Certificate website portfolio** |
| * Participant **satisfactorily addressed all required components**, including: |
| * + **“About Me”** section, which includes:     - Brief introduction     - Resume |
| * + **“Global Learning”** section, which reflects on coursework and learning experiences over the course of high school. Includes examples in the following domains of Global Competence: * **Investigate the World** * **Recognize Perspectives** * **Communicate Ideas** * **Take Action** |
| * + **“International Engagement”** section, where student reflects on experiences engaging with diverse cultures and communities. |
| * + **“Languages and Intercultural Experiences”** section, where student reflects on language learning experiences and language literacy. |

**Comments:**

**Recommendation:**

* Congratulations! The participant has successfully demonstrated global competence and I recommend that the participant be awarded the Global Competence Certificate.
* I recommend that the participant continue fine-tuning their portfolio and presentation in order to work towards completion in the next academic year.

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| **Reviewer’s Name:** |  | **Date:** |  |