Going Global: Preparing Our Students for an Interconnected World
By Karen Kodama, Andrea Leary, and Michele Anciaux Aoki

Getting Started
- Facing the Challenges and Opportunities of a Global Future
- Creating a Global Vision and Culture
- Finding and Preparing Teachers

Today's Interconnected World
1. Share a time when you had the realization of how global the world is becoming. What did it make you think?
2. When you hear about internationalizing the curriculum, what does it mean to you?
3. Why do you think it is important for students to learn about the world and for you to engage in this kind of work?

Reflection
- What did you hear that was significant? What key ideas or insights were shared?
- How did this go for you? What worked well and what was difficult? Why?
- How might your conversations have been different had we not used this protocol?

Creating a Global Vision and Culture
Seattle International Schools
Vision
- To create a culturally diverse community of lifelong learners who demonstrate advanced skills in communication, international language, and technology, and whose performance exemplifies superior academic standards.

Mission
- To educate and prepare all students to achieve today and tomorrow in a global community and economy.
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International Studies Schools Network
Graduate Profile

- Ready for College
- Prepared for Success in a Global Environment
- Connected to the World

For more information, contact:

Karen Kodama, International Education Administrator, Seattle Public Schools
kkodama@seattleschools.org
Andrea Leary, Consultant, Leary & Associates
amleary1@msn.com
Michele Anciaux Aoki, Ph.D., World Languages Program Supervisor, O.S.P.I.
michele.aoki@k12.wa.us