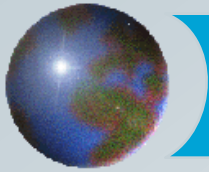


*Going Global:
Preparing Our Students for
an Interconnected World*

*OSPI Winter Conference
January 2009*

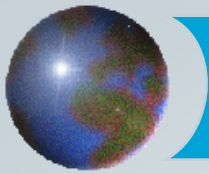


Getting Started

- ✚ Facing the Challenges and Opportunities of a Global Future
- ✚ Creating a Global Vision and Culture
- ✚ Finding and Preparing Teachers

***Going Global: Preparing Our Students for an Interconnected World
(Asia Society 2008)***

<http://asiasociety.org/education/pgl/goingglobal.htm>



Facing the Challenges and Opportunities of a Global Future

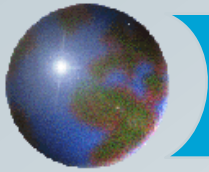
✚ New Global Skills Critical for Students

- ✚ The Global Economy
- ✚ Security and Citizenship
- ✚ Cultural Diversity
- ✚ Improving Student Achievement

✚ Public Calls for New Skills

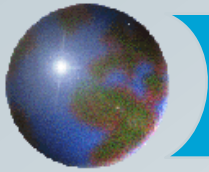
Going Global: Preparing Our Students for an Interconnected World

<http://asiasociety.org/education/pgl/goingglobal.htm> pp. 3-8



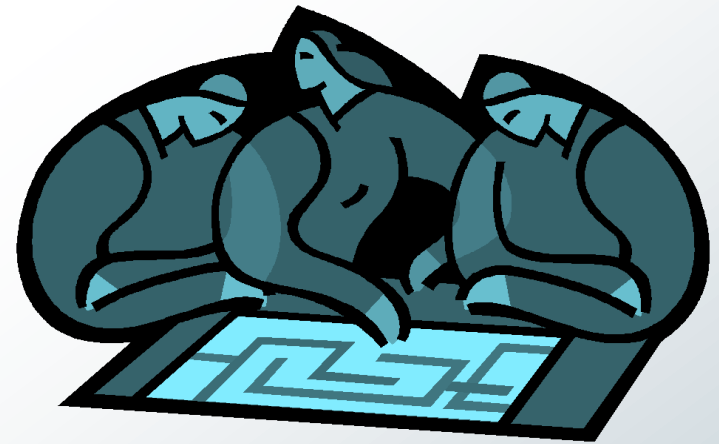
Today's Interconnected World

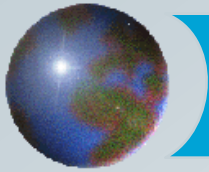
1. Share a time when you had the realization of how global the world is becoming. What did it make you think?
2. When you hear about internationalizing the curriculum, what does it mean to you?
3. Why do you think it is important for students to learn about the world and for you to engage in this kind of work?



Reflection

- What did you hear that was significant? What key ideas or insights were shared?
- How did this go for you? What worked well and what was difficult? Why?
- How might your conversations have been different had we not used this protocol?





Creating a Global Vision and Culture

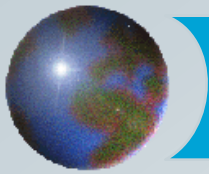
Seattle International Schools

Vision

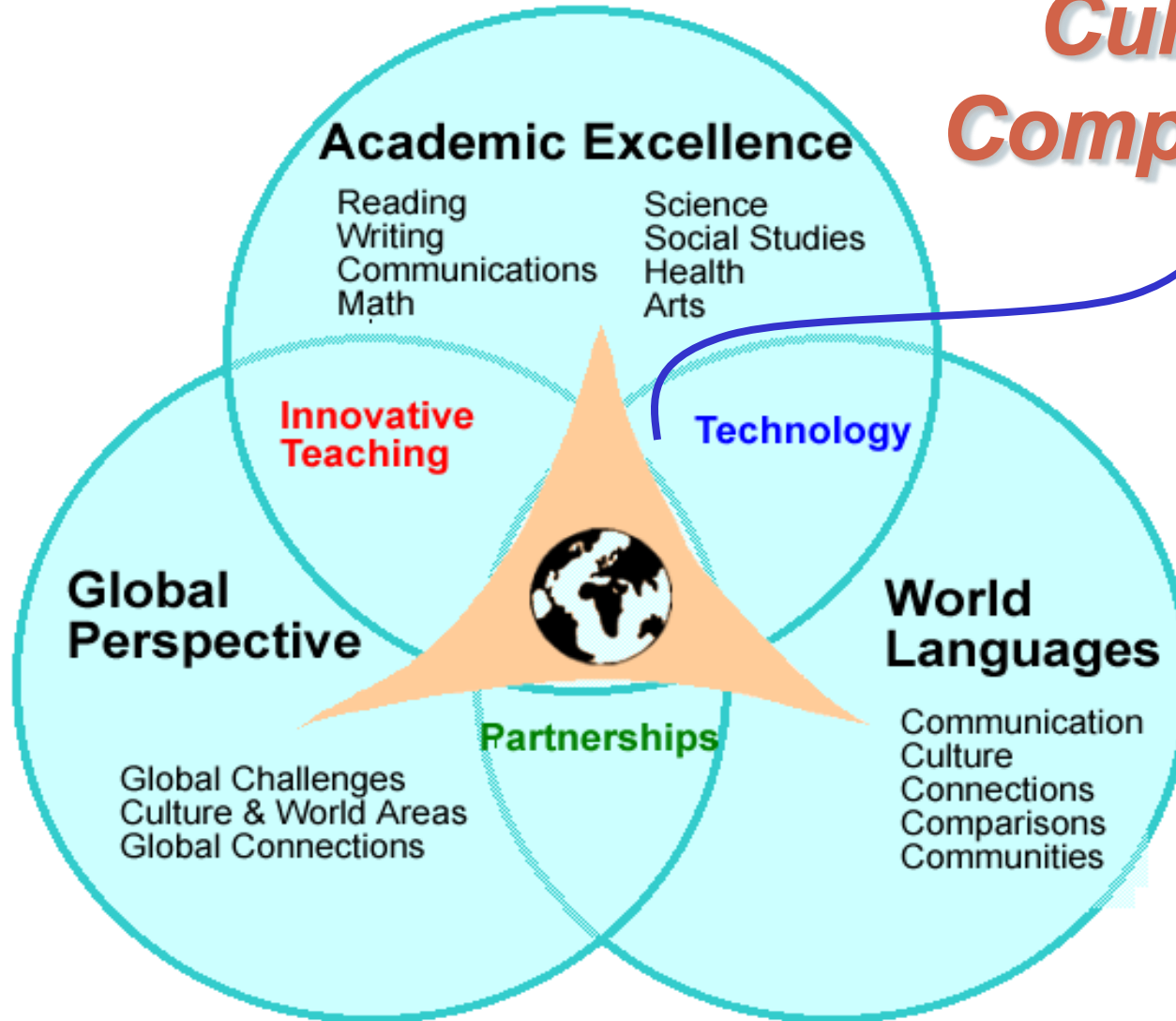
- ✦ To create a culturally diverse community of lifelong learners who demonstrate advanced skills in communication, international language, and technology; and whose performance exemplifies superior academic standards.

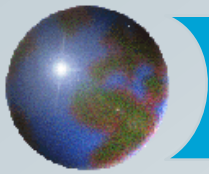
Mission

- ✦ To educate and prepare all students to achieve today and tomorrow in a global community and economy.



Cultural Competency





INTERNATIONAL EDUCATION

**C55.00
Adopted
September 19,
2007**

POLICY

The Seattle School District is dedicated to the academic achievement of each student. The Seattle School Board is committed to offering International Education opportunities for students in grades Kindergarten to 12.

The components of an International Education should include:

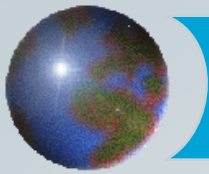
1. World Languages

The District is committed to teaching world languages in an immersion setting for grades K-5 in addition to world language classes and immersion language classes offered at District middle and high schools. The goals of world language programs should be for students to: communicate in languages other than English; gain knowledge and understanding of other cultures; connect with other disciplines and acquire information; develop insight into the nature of language and culture; and participate in multilingual communities at home and around the world.

2. Global perspective

The District is committed to teaching global perspectives in all content areas of an international education program, as well as a focusing on: examining and evaluating global issues, problems and challenges; studying human differences and commonalities; analyzing economic, technological, social, linguistic, and ecological connections between the United States and the World.

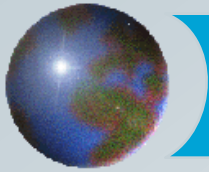
The superintendent or the superintendent's designee shall establish procedures that implement this policy in a manner that comports with state and national standards for International Education.



International Studies Schools Network Graduate Profile

- ✚ Ready for College
- ✚ Prepared for Success in a Global Environment
- ✚ Connected to the World

<http://www.asiasociety.org/education/issn/gradprofile.htm>

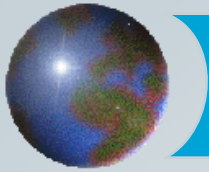


Finding and Preparing Teachers

Recruit teachers that have...

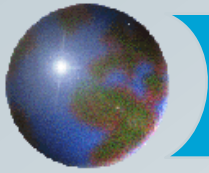
- ✚ A deep quest to learn
- ✚ Knowledge of a world language and culture
- ✚ Resourceful, engaging personalities
- ✚ Awareness of global trends
- ✚ Commitment to equity

<http://www.asiasociety.org/education/pgl/article-teacherrecruitment.htm>



Exploring Options

- ✦ Foreign Language Assistance Program (FLAP) Grant
- ✦ Startalk Grant
- ✦ Visiting Teachers
- ✦ Immersion Boot Camps



For more information, contact:

- ✦ Karen Kodama, International Education Administrator, Seattle Public Schools
kkodama@seattleschools.org
- ✦ Andrea Leary, Consultant, Leary & Associates
amleary1@msn.com
- ✦ Michele Anciaux Aoki, Ph.D., World Languages Program Supervisor, O.S.P.I.
michele.aoki@k12.wa.us